**New and Experienced FLC Developer’s One-Day Workshop**

Miami University, Oxford, Ohio

Marcum Hotel & Conference Center, Room 112

November 19, 2015

Workshop Facilitators

*Milt Cox*, Center for Teaching Excellence, Miami University, coxmd@miamioh.edu

*Alan Kalish*, University Center for the Advancement of Teaching, The Ohio State University; kalish.3@osu.edu

*Laurie Richlin*, Medical Education, Western Michigan University Homer Stryker M.D. School of Medicine; laurie.richlin@med.wmich.edu

Workshop Agenda

9:00 Coffee and other refreshments available in the Marcum lobby

9:20 Workshop Home FLC finding exercise: telescoping scenes used to form 2 or 3 home communities with membership based on the online survey information, institution type, discipline, and job description. Each Home FLC will be of size 5, 6, or 7. When all members of a community are “found,” they select and sit at one table near the front.

9:30 Welcome, workshop facilitator introductions, workshop overview

9:45 Modeling an FLC: Home FLC members engage in introductions at their tables, select an FLC name, draw their FLC image to place in the table tent, and select an FLC facilitator for the day.

Briefly, each FLC facilitator introduces his or her Home FLC to the workshop members.

10:15 Presentation: *What Are Faculty Learning Communities* *and How Do We Make Them Work Effectively as Bridges That Connect Us to Our Colleagues, Institution, Opportunities, and Change*?

Milt Cox

11:45 Discussion of the FLC Preliminary Planning Inventory (PPI) using FLC decision points (Your PPI notes are one of your workshop takeaways.)

Q and A with the facilitators

12:15 Working Lunch: participants dine with their Home FLC members in Room 154, taking their PPIs to work on and share. Participants experience FLC dynamics while planning during lunch, using the PPI to discuss items and questions. As an FLC, members base these discussions on the needs and culture of their different campuses and on their possible FLC topics and/or cohorts. Home FLC facilitators need to keep their FLCs on task during lunch.

Some objectives for this afternoon:

* + Campus teams (those workshop participants from the same institution) engage in FLC planning. Those individuals not on a campus team may plan with their other individual Home FLC members.
	+ Teams and individuals will share their FLC plans in a presentation to all workshop members at 3:30.

1:30 Mini-Workshops on FLC topics: nuts and bolts for various FLC decision points

In concurrent sessions, discussion of the following topics.

*Financial Considerations & Budget* Laurie Room 108

*Technology & FLCs* Alan Room 112

*FLC Curriculum* Milt Room TBA

1:50 *SoTL and FLCs* Laurie Room 108

 *Facilitating FLCs* Alan Room 112

 *Assessment & FLCs* Milt Room TBA

2:15 Continued planning using the PPI

The workshop facilitators will consult with individuals, campus teams, and Home FLCs during this planning time.

This planning time includes preparation for sharing FLC plans during a campus team or individual three-minute presentation to the workshop. Teams and individuals may select the option of preparing a three-minute PowerPoint presentation of no more than four slides. More details are on the presentation guidelines handout. Logos, graphics, pictures, etc. are welcome.

3:15 Presentation PowerPoints labeled by institution name are due for placement on the workshop thumb drive

3:30 Presentations of FLC preliminary plans by workshop members

Each presentation is limited to at most four slides and no more than three minutes. Items that presenters would like to explore with the workshop members during the presentation are part of the three minutes.

Write a letter home and evaluate the workshop.

4:30 Adjourn

Thanks for joining us at the workshop. We wish you safe travels home and successful FLC initiatives!