Developing Digital Scholarship Collaborations
Eric Johnson, Jody Perkins, Elias Tzoc
Miami University
May 10, 2017

A panel presentation of three projects

- SourceNotes
- Digitizing N.O.W.
- The Scholars Dashboard
Library vision for a center to help faculty and students with digital projects.

Remodeled and opened in Spring 2013. (Expanded from a digitizing unit.)

Slowly making connections and partnerships across campus.
“It should be easier to use than Wikipedia.”
Andrew Offenburger
Miami University history professor
- Library had a good relationship with campus I.T.
- Fall 2015 - A new History Faculty member contacted campus I.T. to help him with a project.
- I.T. recognized the library has skills to help and invited us to the initial meeting.
3 campus I.T. staff, 1 librarian, 1 faculty member.

We discussed project needs and determined the team.

Faculty member wanted to create a system for students to annotate original works.

It was an expansion of an idea he used for his dissertation.
SourceNotes - Pedagogical use

- Each student annotates a portion of original works
- All students’ annotations are in the same database
- Students then draw on other student’s annotations to write research papers.
Together, faculty member and library sketched out the desired interface and workflow.

Library spent about 250 hours programming the system.

Fall 2016- 10,000 annotations were created by students.
SourceNotes - Expanding partnerships

- Other Miami U. faculty members have expressed interest in using SourceNotes

- Partnerships across universities:
  - University of Oklahoma - similar system-> merging in
  - Yale - professor wants to store his annotations in the system
● Continued expansion of use.

● Proposed grant funding for graphic design.

● Maintenance - who will maintain the system in the future?

● Discussed and negotiated for each project.